



**CALL FOR PROPOSALS:
APSA Teaching & Learning Symposium
June 16, 2022- June 18, 2022
APSA Headquarters
Washington, DC**

The American Political Science Association's (APSA) Teaching and Learning program is pleased to announce a call for proposals for 15 political scientists to participate in a three-day teaching and learning symposium June 16, 2022 – June 18, 2022 at APSA's headquarters in Washington, DC. APSA's teaching symposia provide a workshop environment where people with similar goals can come together to share their own practices and research related to teaching AND create new teaching resources for their courses. Led by Laura Bucci (Saint Joseph's University) and Ian Anson (University of Maryland- Baltimore County), the theme of this symposium is **Teaching Economic Inequality and Social Class**.

The goals of the symposium are three-fold:

1. To provide an inclusive space where participants can build supportive relationships with other teacher-scholars who teach courses on economic inequality, social class, and its consequences for democratic engagement within the context of the United States or abroad.
2. To present on developing areas of teaching *and* research related to economic inequality or social class.
3. To develop NEW teaching resources on economic inequality, social class, and democratic engagement.

Days 1-2

During the first two days, participants present on their own pedagogical techniques OR they present "state-of-the-discipline" talks about emerging substantive issues related to economic inequality and social class like those listed below. Your presentations need not be publication-ready, only something you have found useful and want to develop further with colleagues.

- Democratic Backsliding
- Inequality and the Law
- Intersectionality
- Social Class and Political Participation
- Protest and Fights Against Inequality
- Policies that Alleviate or Exacerbate Inequality
- Interest Groups or Social Groups that effect inequality
- **Any other emerging topic or issue related to economic inequality, social class, or either's consequences for democracy.**

Presentations are short, allowing for significant discussion from the group, in a workshop-style atmosphere.

Day 3

The third day of the symposium is dedicated to team-based collaborations developing NEW resources to innovate the classroom. Teams are constructed during the symposium, based on participants' interests. Each team then decides what kind of resource they want to produce (e.g. in-class exercise, simulation, social media project). They then spend the day creating and presenting on their new resource, which teams finalize after the symposium.

The resultant teaching resources are disseminated through [APSA Educate](#), political science's virtual teaching resource library. In addition, participants who present on substantive research issues will be able to submit blog posts to be featured in APSA Educate regarding their contributions to the symposium and what they learned and developed from interacting with other participants. Symposium participants come away from the event with new insights into teaching and research in their area, with concrete teaching resources that they can use in their own courses.

Applicants should have experience teaching on issues related to economic inequality or social class to undergraduates or graduate students. We encourage applications from political science faculty at all stages of their careers, from a range of institutions, including universities and two- and four-year colleges. Advanced graduate students are encouraged to apply.

APPLICATION DEADLINE: May 1, 2022.

Proposals should be submitted online [here](#) and include:

- Recent CV, including detailed information on teaching experience
- An indication of whether you prefer to present on a specific teaching resource or an emerging or updated issue related to economic inequality, social class, or democratic engagement (or some combination thereof).
- 250-word abstract summarizing the resource or topic you plan to present at the symposium
- 250-word description of your motivation and goals for participating in the symposium
- Brief description of your institution and how economic inequality and social class fits into your department's curriculum.

Successful applicants will be notified in early May. The course will be held in person; all participants must be fully vaccinated for COVID-19 and masks will be required for all indoor activities. Course registration fees (\$85) may be paid online in advance of the workshop. Need-based travel grants are available. For more information, see our [FAQs](#) and/or contact teaching@apsanet.org or Michelle Allendoerfer at mallendoerfer@apsanet.org with any questions.