



CALL FOR PROPOSALS:
APSA Teaching & Learning Virtual Symposium
Teaching Political Science at a Community College
Dates: July 11-29, 2022

The American Political Science Association's (APSA) Teaching and Learning program is pleased to announce a call for proposals for a cohort of political scientists to participate in a **three-week virtual teaching and learning symposium focused on teaching at a community college**. APSA's teaching and learning symposia provide a workshop environment where people with similar goals can come together to share their own practices and research related to teaching and create new teaching resources for their courses. *This symposium is sponsored by the APSA Committee on the Status of Community Colleges in the Profession.*

Our summer 2022 Community College Teaching Symposium is led by LaTasha DeHaan (Elgin Community College), Josue Franco (Cuyamaca Community College), and Veronica Reyna (Houston Community College).

The goals of the symposium are three-fold:

1. To provide an inclusive space where participants can build supportive relationships with other teacher-scholars who teach at community colleges.
2. To present on and discuss important questions facing community college faculty.
3. To develop new teaching resources for instructors teaching political science at a community college or introductory-level political science courses at four-year institutions.

Every year, community college political science instructors labor to introduce the entire range of students to the study of politics. And so much more. Community College political science instructors introduce students to the discipline of political science and its subfields, set the stage for future researchers, connect students to the local and national political system, and prepare students to succeed in industry or a four year university. This symposium brings together scholars to share pedagogical tools/resources, discuss community college instruction, and to collaborate to develop new teaching materials, best practices, and other resources that strengthen political science community college instruction.

We encourage applications from community college political science instructors (full-time and part-time) at all stages of their careers, those who are seriously considering a career at a community college, or faculty that are committed to advancing community college student success and pathways. Graduate students are encouraged to apply. Applicants should have experience teaching and be active APSA members.

The workshop will meet on Zoom during the weeks of July 11-15 and July 25-29, with a small group work week during the week of July 18-22. Proposals should indicate a topic you will present on during the first week.

These need not be publication-quality presentations; instead, we encourage applicants to identify an important topic relevant to community college faculty or a pedagogical tool/teaching resource to present. Presentations are short, allowing for significant discussion from the group, in a workshop-style atmosphere.

Topics may include, but are not limited to, the following:

- Diversity, Equity, and Inclusion at the assignment, course, program, or institutional level.

- Specific teaching strategies, resources, or pedagogical techniques that meet the diverse needs of community college students.
- Welcoming students to political science, introducing students to the discipline, or supporting political science majors.
- What is the state of the community college political science education? What are innovations with political science education?
- Teaching at a community college for the first time; what do you need to know to succeed as a community college faculty?
- Strategies for teaching the core political science courses at a community college.
- Strategies for teaching second year/advanced political science courses at a community college.
- Strategies for supporting civic engagement opportunities and experiences for community college students.
- Building bridges with political science colleagues and programs at four-year institutions, including Historically Black Colleges and Universities, Hispanic Serving Institutions, or minority serving institutions.

Virtual Schedule

Week 1: July 11-15

During the first week, participants present, in workshop-style, their proposed topic or resource. Virtual sessions will be held throughout the week, for a total of approximately 8-10 hours over the week. Exact times will be set closer to the event.

Week 2: July 18-22

The second week of the symposium is dedicated to team-based collaborations developing new resources to innovate the community college classroom. Teams are constructed during the symposium based on participants' interests. Each team then decides what kind of resource(s) they want to produce (e.g. in-class exercise, simulation, social media project, blog post). There will be no full group meetings during this week, giving the small groups time to develop their resources.

Week 3: July 25-29

During the third week of the symposium, participants will present and receive feedback on their resources. Virtual sessions will be held throughout the week, for a total of approximately 8-10 hours over the week. Exact times will be set closer to the event.

The resultant teaching resources will be disseminated through [APSA Educate](#), political science's virtual teaching resource library. In addition, participants will be able to submit blog posts to be featured in APSA Educate regarding their contributions to the symposium and what they learned and developed from interacting with other participants. Symposium participants come away from the event with new insights into teaching and research in their area, with concrete teaching resources that they can use in their own courses.

APPLICATION DEADLINE: JUNE 1, 2022

Proposals should be submitted online [here](#) and will include:

- Recent CV, including information on teaching experience.
- Abstract summarizing the resource or topic you plan to present at the symposium (minimum 4 sentences).

- Brief discussion of your motivation and goals for participating in this symposium and how it fits with your work with community college students (minimum 4 sentences).
- Briefly explain the role of political science instruction at your institution and your role in contributing to the mission of your institution, the discipline, and your students (minimum 4 sentences).

Successful applicants will be notified by June 15, 2022. Applicants must be active APSA members or can activate a free trial membership [here](#). Funds are available for a limited number of small accessibility grants to support unemployed or furloughed scholars and/or scholars who do not receive research support from their institution.

Please note that APSA membership is not covered by an APSA accessibility grant, and therefore should not be included in your budget. For more information, see our [FAQs](#) and/or contact teaching@apsanet.org.

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